



Project Title:

Development of an innovative online package for teaching case management skills necessary for implementation of the Integrated Supported Employment Service (ISE; Tsang, 2003) for people with severe mental illness

Name/s:

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Department:

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Project Description:

The Integrated Supported Employment Approach (ISE; Tsang 2003), incorporating the Individual Placement and Support (IPS) Approach and Work-Related Social Skill Training (WSST; Tsang & Pearson, 2001), will act as the treatment protocol to illustrate the vocational rehabilitation process. The ISE program is different from the traditional or IPS approach, which is not just helping people with SMI in getting a job but also helping them to keep their job in the open employment market. According to the current syllabus/teaching content of vocational intervention for people with disabilities, there is a lack of such an innovative and evidence based program. This project, therefore, can help the students/graduates to implement the application-oriented ISE approach to fulfil the employment need of people with SMI in the community and enhance their quality of life. The content and the demonstration of the ISE is introduced with a practical manual and a VCD. The student can gain an overall understanding of the ISE and the implementation of the program. Furthermore they can visualize instead of imagine the intervention process in a real situation and apply those skills in their clinical practice in the future.

Project Objectives:

This project aims at enriching knowledge and facilitating clinical skills of students in managing vocational rehabilitation for people with severe mental illness.

Project Deliverable/s:

VCD

- The VCD consists of the actual implementation of the ISE program which combine the IPS and social skill training
- Demonstration of the clinical skills required to implement the IPS program e.g. interview skill
- Demonstration of handling some problematic cases e.g. emotional outburst of the client

Instruction Manual

- Introduction to the background of ISE program
- Outline and description of the ISE service
- Examples of case handling techniques

Website

- The content of VCD will be posted on the web for local and overseas student to access

Project Benefits / Challenges:

We faced a lot of technical problems in the process of webpage development especially to make the presentation and content appealing to the users. Fortunately, we were able to solicit help from staff of eLDSS.

Project Evaluation:

The e-learning program was considered user friendly which could enhance the learning process of the students. Most of the students were satisfied with the quality of the program. But it was suggested that the e-learning package could be more interactive. Most students understood the aim of the program and the implementation of ISE in daily cases. Students understood the ISE program from the e-learning website. They opined that the online e-learning program in its present form was effective in helping them understand the principles and techniques of ISE.

