



Project Title:

Online Collaborative Assessment to Enhance Learning and Teaching

Name/s:

Winnie Cheng and Martin Warren

Department:

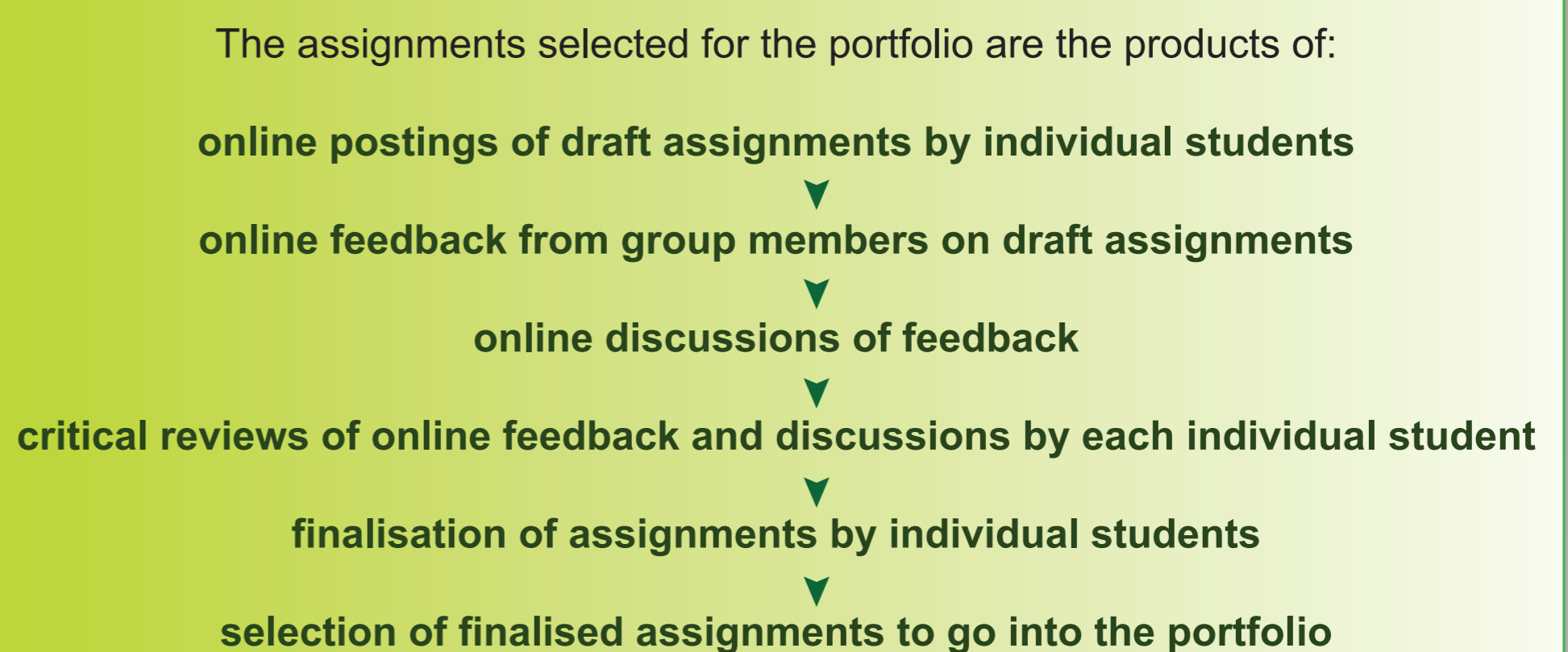
English

Project Description:

The method of assessment of collaborative online learning is designed to facilitate the learning and assessment of both subject specific knowledge and generic attributes, such as critical and creative thinking, learner autonomy, collaborative learning, reflective thinking, and the confidence and ability to assess oneself and one's peers fairly and responsibly.

Benefits of online collaborative learning and assessment:

- Change the way students learn
- Change how well students learn
- Change the learning experiences for students
- Student-driven and student-centred renewed focus on effectiveness of education
- Education becomes less impersonal
- Increased support for mentoring and guidance
- Inclusivity in the educational experience
- Building community within the class
- IT becomes 'essential services'
- Reduced infrastructure costs



Project Objectives:

To establish students' approaches to, and students' views on, online collaborative assessment while they are following a course which is partially delivered online. Specific objectives:

- a. To monitor and evaluate students' approaches to online collaborative assessment.
- b. To investigate students' attitudes towards online collaborative assessment.
- c. To evaluate the effectiveness of online collaborative assessment in addressing subject objectives from both teacher and student perspectives.

Message no. 1392
Posted by SUEN ___ (0 ___d) on Tuesday, February 10, 200_ 13:34
Subject Example 1B
In this context, 'you' refers to speaker B and 'it' refers to fish

Message no. 1394[Branch from no. 1392]
Posted by LO ___ (0 ___d) on Tuesday, February 10, 200_ 13:40
Subject Re: Example 1B
Yes, I agree with you.A_. In this context, speak B is talking about selecting a fish from a tank with speaker b,so "you haven't tried it" means that speaker b is suggesting to his friend to try choosing the fish from a tank. In another context, this utterance could have a very different meaning potential. Do you agree? A_, C_.

Project Deliverable/s:

Cheng, W. and Warren, M. (2007). Online collaborative learning and assessment. In S. Frankland (Ed.), *Enhancing Teaching and Learning through Assessment: Deriving an Appropriate Model* (pp. 198-213). The Assessment Resource Centre, The Hong Kong Polytechnic University / The Netherlands: Springer.

Cheng, W. and Warren, M. (2006). Peer assessment of group projects. In D. Carless, G. Joughin, N. F. Liu and Associates (Eds.), *How Assessment Supports Learning: Learning-oriented Assessment in Action* (pp. 92-96). Hong Kong: Hong Kong University Press.

Project Benefits / Challenges:

Project outcomes:

- The value of interactive, engaging and assessed learning tasks integrated into the curriculum to promote online learning is confirmed.
- The respective roles of teacher and learner in online learning need to be defined at the outset and closely monitored during the process.
- Attendance in the online learning platform was 100%.
- Learning was independent, interactive, collaborative, and active.
- Learners have become much more critical in applying subject knowledge to solving problems in the online discussion tasks.

Project Evaluation:

Comments from students:

- "I think I could apply this self-learning to other subjects too"
- "I learn how to improve my own work through critically reviewing that of others"
- "I learned how to give critical comments and suggestions. It is a good opportunity for me to learn, interpret and implement theories"
- "a valuable experience in which we can give critical feedback to others' work and raise problems concerning the subject matter"
- "we are encouraged to be motivated in self-learning"
- "I really love the way that we can discuss and exchange our ideas with others"