Project Title:

Blending e-Portfolio with the assignments in Chinese syllabus: A pilot study

Name/s:

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Project Description:

This project was a pilot study using one specific device of the delete extra space e-Portfolio package developed by the Student Affairs Office (SAO) of PolyU for a written Chinese syllabus in the professional programme of Information Science Engineering (ISE).

The goal of SAO's ePortfolio project is to facilitate the undergraduates' development in different domains of competence, namely Social, Physical & Psychological, Ethics, Career, Intellectual, Aesthetics, and Learning, known as SPECIAL ePortfolio in brief. The project is open to every undergraduate through the provision of an individual e-Account, and students are encouraged to follow a systematic process for development of each domain in 5 recursive steps: know yourself, set goals, make plans, record progress and show achievement. This recursive process is the core mechanism of the technological development of ePortfolio.

The assessment method for the Chinese writing subject for ISE is designed in such a way that all assignments are marked with a criterion reference table in line with the objectives of the subject. In writing research, one of the major characteristics in writing activity is to revise what has been produced in a recursive manner. This feature matches with that of e-Portfolio in getting improvement by reviewing one's achievement in a recursive process.

A pilot study was conducted in Nov 2008 to adjust the e-Portfolio mechanism to the Chinese subject with interesting findings.

Project Objectives:

(1)   To investigate whether or not the mechanism of e-Portfolio can be technically transfer to academic syllabus, and

(2)   To observe whether the students and the teacher are benefited from such attempt, or the opposite is the truth.

Project Deliverable/s:

(1)   An written Chinese assignment of the subjectCBS2065,

(2)   Part of the module of Communication in the SPECIAL e-Portfolio of SAO