

Hong Kong Polytechnic University

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Workshop on Productivity

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Abstract

Modelling Teacher and Learner Productivity

The University's focus on achieving productivity through efficient processes and quality mechanisms is an important aim and a tough challenge for all universities. The move to greater use of blended learning is part of this, but the potential of improved productivity, in terms of teaching costs and learning benefits, has proven to be very difficult to realize. It requires careful planning and modeling of the use of teacher and learner time, and a clear focus on ensuring improved quality of the learning experience.

The aim of this workshop is to enable staff to address the complexity of these issues, and to build their own ways of planning and modeling the use of staff and student time in order to ensure quality improvements.

The workshop will be conducted via a mix of presentation, small group work and audience participation. Participants will be asked to answer a few questions online in advance.